



MINNESOTA STATE COMMUNITY AND TECHNICAL COLLEGE 2022-23 ANNUAL PLAN

Mission | Vision | Values | Pillars

www.minnesota.edu/mission-vision

PILLAR I STUDENT SUCCESS

Continue phased implementation of M State branded Guided Learning Pathways (GLP) with a goal of equitable student outcomes by 2030.

1. Instructional Schools

- a. Develop academic program offering plans by school to sustain M State campuses and meet regional workforce needs
- b. Applied Technology
 - i. Establish an Energy Center in partnership with Xcel Energy to address workforce shortages and improve program access
 - ii. Identify, research and apply for a Criminal Justice Skills Program location
 - iii. Examine and use meta-major data to inform content for onboarding students in key foundational courses
- c. Business and Information Technology
 - i. Implement the business Guided Learning Pathway including the Introduction to Business, a business onboarding course, and full business core
 - ii. Develop an Information Technology Guided Learning Pathway for implementation in FY24
 - iii. Analyze and assess credit for prior learning opportunities within the School of Business and Information Technology
- d. Health Sciences, Human Services and Nursing (HSHSN)
 - i. Establish the HSHSN Leadership Team comprised of all HSHSN program directors and Division Chair
 - ii. Examine opportunities for onboarding new students into healthcare and human services pathways
 - iii. Develop plans for simulation labs on all campuses
 - iv. Communicate the purpose of Guided Learning Pathways and the ACIP model to internal and external stakeholders

e. Liberal Arts and Sciences (LAS)

- i. Develop three IGNITE (first-year experience) goal area courses within LAS
- ii. Explore adding key aspects of the ACIP framework into key, high enrollment first-term courses. Topics may include digital literacy, personal connections and opportunities

d.

PILLAR III FINANCIAL SUSTAINABILITY

1.